

## RAE 2001 results

Unit of Assessment	Subject	Rating	Staff
13	Psychology	5*	23.7 (95-100% research active)
14	Biological Sciences	5	45 (80-94.9% research active)
18	Chemistry	5	23 (60-79.9% research active)
19	Physics	5	27 (80-94.9% research active)
22	Pure Mathematics	5	7 (80-94.9% research active)
23	Applied Mathematics	5	15 (80-94.9% research active)
24	Statistics and Operational Research	5	6 (95-100% research active)
25	Computer Science	5	13 (95-100% research active)
35	Geography	4	18 (80-94.9% research active)
37	Anthropology	5	7 (95-100% research active)
38	Economics and Econometrics	4	16.3 (80-94.9% research active)
39	Politics and International Studies	5	11 (95-100% research active)
43	Business and Management Studies	4	12 (95-100% research active)
50	English Language and literature	5*	17 (80-94.9% research active)
51	French	4	13 (80-94.9% research active)
52	German	4	5 (60-79.9% research active)
54	Russian	4	4 (80-94.9% research active)
55	Iberian	5	7 (60-79.9% research active)
57	Classics	5	11 (80-94.9% research active)
59	History	5	34 (80-94.9% research active)

60	History of Art	5	13.1 (95-100% research active)
62	Philosophy	5	16.7 (95-100% research active)
63	Theology	5	14.5 (95-100% research active)

## Results key

### Unit of Assessment

This column gives the reference number used to identify the Unit of Assessment in the RAE documentation.

### Staff

The number of research active academic staff in post in St Andrews on the census date (31 March 2001) and submitted for assessment.

### Rating 5\* (five star)

Attainable levels of international excellence in up to half of the research activity submitted and attainable levels of national excellence in the remainder.

### Rating 5

Attainable levels of international excellence in up to half of the research activity submitted and to attainable levels of national excellence in virtually all of the remainder.

### Rating 4

Attainable levels of national excellence in virtually all of the research activity submitted, showing some levels of international excellence.